United States History 1, 2 Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 ext. 3309

**Teacher**:  Ms Michelle Sanchez

**Room**: 309

**Email**:  [msanchez4@sandi.net](mailto:msanchez4@sandi.net)

**Course**: United States History 1, 2

(6701, 6702)

*Course description:*

The students will be learning in accordance to the California 2016 History-Social Science Framework in United States History.  The students will be studying the development of American politics, society, culture, and economy.  During the course students will understand and integrate primary and secondary sources, evaluate differing points of view, and cite textual evidence to learn and support the analysis of an idea or event.

*Course Methods:*

1. Readings from the text, which will be supplemented by lectures and notes.
2. Class discussions and projects.
3. Current events and small group activities.
4. Relevant supplemental reading materials.
5. Group / team work.
6. Research / Essay.

*Class Rules:*

1. Be respectful of others and property.
2. Be responsible.
3. No junk food or gum.
4. Use school appropriate language.
5. Electronics are not to be seen or heard.
6. Follow school dress code.

*Class Expectations:*

1. Bring all necessary school supplies.
2. Maintain an organized notebook.
3. Demonstrate both independent and when appropriate, productive group work habits.
4. Complete all assignments with sincere effort.
5. Be responsible for all of your actions.
6. Be on time and ready to work

*Textbooks:*

McDougal Littell – The Americans:  Reconstruction to the 21st Century. Ed.2006

*Participation:*

Each student is *required* to participate in a meaningful way in class.  Participation will be counted toward the students’ grade.

*Computers:*

Computers will be used during the course of the year.  It is expected that students will not deliberately seek out music, games, or use the computers in any way that is not related education.  Students who are caught viewing inappropriate websites, or using the school computers for something non-academic may risk losing the privilege of using the school computers.  *Please read additional computer agreement.*

*Grading Policy:*

Grades will be based on a total of points accumulated throughout the grading period. All assignments will be given a numerical value and at the end of the grading period, students’ individual points will be divided by the total points possible to arrive at a percentage. The grading scale is as follows:

 90-100% =  A

80-89%   =  B

70-79%   =  C

60-69%   =  D

( below 60%  =  F )

If a student misses twelve (12) or more days, it may result in a no credit for the course.  Additionally, three (3) tardies will equate to one (1) absence.

Citizenship grade will be based on students’ attitude, willingness to learn on a daily basis, and attendance.

*Missed and late assignments*:

It is the students’ responsibility to ask the teacher or look at assignment board for any missed work due to an *excused* absence. It is the students’ responsibility to turn in work on due dates.  If a student misses 12 or more days, it may result in no credit for the course.

*How to contact the teacher.*

Please feel free to contact through email or phone for any questions or concerns.

619-362-4500   or   [msanchez4@sandi.net](mailto:msanchez4@sandi.net)

Thank you,

Ms. Michelle Sanchez

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Please sign in agreement with the syllabus:

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: