ETC English/Social Studies Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 ext. 3309

**Teacher**:  Ms Michelle Sanchez

**Room**: 309

**Email**:  msanchez4@sandi.net

**Course**: Expectant Teen Class: English (ETC) / Social Science

**\*\* Success is Expected \*\***

This class is designed as a differentiated course to provide qualitatively different curricular and instructional strategies. This course(s) include areas of research report writing, essay/composition mastery, oral presentations, and reading comprehension.

*English:* The skills and knowledge that will be taught in the ELA/literacy standards are designed to prepare students for life outside the classroom. They include critical-thinking skills and the ability to closely and attentively read texts in a way that will help them understand and enjoy complex works of literature. Students will learn to use cogent reasoning and evidence collection skills that are essential for success in college, career, and life. The standards also lay out a vision of what it means to be a literate person who is prepared for success in the 21 st century.

*Social Science (History):* The students will be learning in accordance to the California 2016 History-Social Science Framework. The students will be studying the development of American or World politics, society, culture, and economy. During the course students will understand and integrate primary and secondary sources, evaluate differing points of view, and cite textual evidence to learn and support the analysis of an idea or event.

*Course Methods*:

1. Readings from various text and relevant supplemental reading materials.
2. Class discussions and projects.
3. Group / team work.
4. Research, essay, and presentation

*Class Rules*:

1. Be respectful of others and property.
2. Be responsible.
3. No junk food or gum.
4. Use school appropriate language.
5. Electronics are not to be seen or heard.
6. Follow all school rules.

*Class Expectations*:

1. Bring all necessary school supplies.
2. Demonstrate both independent and when appropriate, productive group work habits.
3. Complete all assignments with sincere effort.
4. Be responsible for all of your actions.
5. Be on time and ready to work everyday.

*Computers:*

Computers will be used during the course of the year.  It is expected that students will not deliberately seek out music, games, or use the computers in any way that is not related education.  Students who are caught viewing inappropriate website, or using the school computers for something non-academic may risk losing the privilege of using the school computers. Please refer to Computer Agreement for further information.

*Participation*:

Each student is required to participate in a meaningful way in class.  Participation will be counted toward the students’ grade.

*Grading Policy:*

Grades will be based on accumulated throughout the grading period. All assignments will be given a grade and at the end of the unit. Students’ grades will be averaged for a final grade. The grading scale is as follows:

 90-100% =  A

80-89%   =  B

70-79%   =  C

60-69%   =  D

( below 60%  =  F )

Citizenship grade will be based on students’ attitude, willingness to learn on a daily basis, and attendance.

*Homework*:

Students will be given a variety of assignments (i.e. daily reading, book reports, mother’s journal, etc) that will need to be completed at home. These are required assignments to receive course credit. This also includes contract work given on maternity leave.

*Missed and late assignments*:

It is the students’ responsibility to ask the teacher for any missed work due to an *excused* absence. It is the students’ responsibility to turn in work on the due dates.

*Supplies*:

All students are expected to have an adequate supply of paper, pencils or pens for every class meeting.  It is recommended that students also have colored pencils, scissors, and glue.

*How to contact the teacher.*

Please feel free to contact through email or phone for any questions or concerns.

619-362-4500   or   msanchez4@sandi.net

Thank you,

Ms. Michelle Sanchez

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Please sign in agreement with the syllabus:

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: