ACCESS Social Studies Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 ext. 3309

**Teacher**:  Ms Michelle Sanchez

**Room**: 309

**Email**:  msanchez4@sandi.net

**Course**: ACCESS World History 2, United States History 1, 2 /

Government / Economics / American Government in World Affairs

(6606, 6701, 6702, 6757, 6758, 6761)

**Course description**:

The students will be learning in accordance to the California 2016 History-Social Science Framework in United States History, United States Government, and Economics.  The students will be studying the development of American politics, society, culture, and economy.  During the course students will understand and integrate primary and secondary sources, evaluate differing points of view, and cite textual evidence to learn and support the analysis of an idea or event.

**Course Methods**:

1. Readings from the text, which will be supplemented by lectures and notes.
2. Class discussions and projects.
3. Current events and small group activities.
4. Relevant supplemental reading materials.
5. Group / team work.
6. Research / Essay.
7. *This class will meet 6 times a week (twice on Wednesday).*

**Class Rules**:

1. Be respectful of others and property.
2. Be responsible.
3. No junk food or gum.
4. Use school appropriate language.
5. Electronics are not to be seen or heard.
6. Follow school dress code.

**Class Expectations**:

1. Bring all necessary school supplies.
2. Maintain an organized folder/notebook.
3. Demonstrate both independent and when appropriate, productive group work habits.
4. Complete all assignments with sincere effort.
5. Be responsible for all of your actions.
6. Be on time and ready to work

**Textbooks**:

McDougal Littell – The Americans:  Reconstruction to the 21st Century. Ed.2006

Glencoe McGraw-Hill – United States Government:  Democracy in Action.   Ed. 2003

Prentice Hall – Economics:  Principles in Action.  Ed. 2003

Pearson Education – World Politics in the 21st Century  Ed. 2004

**Participation:**

Each student is ***required***to participate in a meaningful way in class.  Participation will be counted toward the students’ grade.

**Computers:**

Computers will be used during the course of the year.  It is expected that students will not deliberately seek out music, games, or use the computers in any way that is not to related education.  Students who are caught viewing inappropriate websites, or using the school computers for something non-academic may risk losing the privilege of using the school computers.  ***Please read additional computer agreement.***

**Grading Policy**:

Grades will be based on the total points accumulated throughout the grading period. All assignments will be given a numerical value and at the end of the grading period, students’ individual points will be divided by the total points possible to arrive at a percentage. The grading scale is as follows:

90-100% =  A

80-89%   =  B

70-79%   =  C

60-69%   =  D

( below 60%  =  F )

If a student misses twelve (12) or more days, it may result in a no credit for the course.  Additionally, three (3) tardies will equate to one (1) absence.

Citizenship grade will be based on students’ attitude, willingness to learn on a daily basis, and attendance.

**Missed and late assignments**:

It is the students’ responsibility to ask the teacher or look at assignment board for any missed work due to an *excused* absence. It is the students’ responsibility to turn in work on due dates.  If a student misses 12 or more days, it may result in no credit for the course.

**How to contact the teacher**.

Please feel free to contact through email or phone for any questions or concerns.

Office hours:  by appointment.   619-362-4500 or   msanchez4@sandi.net

Thank you,

Ms. Michelle Sanchez

**Content and Standards**

*\* Current events may be addressed through class discussion or written work depending on the current topic.*

**Quarters 1 and 2**

***Unit 1:  Foundations of American Political Thought and Social Thought***

***Colonial Era***

|  |  |
| --- | --- |
| United States History: | Connecting with Past Studies: The Nation’s Beginnings |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|  | Fundamental Principles of American Democracy |
|  | Rights and Responsibilities of Citizens in a Democracy |
|  | Fundamental Principles of Civil Society |

***Revolution and the Early Republic***

|  |  |
| --- | --- |
| United States History: | Connecting with Past Studies: The Nation’s Beginnings |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|   | Fundamental Principles of American Democracy |
|   | Rights and Responsibilities of Citizens in a Democracy |
|   | Fundamental Principles of Civil Society |
|   | Federalism: Different Levels of Government |

***United States Constitution***

|  |  |
| --- | --- |
| United States History: | Connecting with Past Studies: The Nation’s Beginnings |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|  | Fundamental Principles of American DemocracyRights and Responsibilities of Citizens in a Democracy |
|  | Fundamental Principles of American Democracy |
|  | Fundamental Principles of Civil Society |
|  | The Three Branches of Government as Established by the U.S. Constitution |
|  | Interpreting the Constitution: The Work of the U.S. Supreme Court |
|  | The Electoral Process |
|  | Federalism: Different Levels of Government |
| Economic Standard: | Government Influence upon the American Economy |

***Growth of a Young Nation***

|  |  |
| --- | --- |
| United States History: | Connecting with Past Studies: The Nation’s Beginnings |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|   | Interpreting the Constitution: The Work of the U.S. Supreme Court |

***Civil War and Reconstruction***

|  |  |
| --- | --- |
| United States History: | Connecting with Past Studies: The Nation’s Beginnings |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|   | Rights and Responsibilities of Citizens in a Democracy |
|   | Interpreting the Constitution: The Work of the U.S. Supreme Court |
|   | Federalism: Different Levels of Government |

***Unit 2:  Industrialization and the U.S. Role as a World Power***

***Industrial Age***

|  |  |
| --- | --- |
| United States History:  | Industrialization, Urbanization, Immigration, and Progressive Reform |
| Economics Standard: | Fundamental Economic Concepts and Reasoning |
|   | The American Market Economy |
|   | Labor Markets |

***Immigrants***

|  |  |
| --- | --- |
| United States History: | Industrialization, Urbanization, Immigration, and Progressive Reform      |
| Economics Standard: | Labor Markets |

***Urbanization***

|  |  |
| --- | --- |
| United States History: | Industrialization, Urbanization, Immigration, and Progressive Reform |
| Economics Standard: | Labor Markets |

***Progressive Era***

|  |  |
| --- | --- |
| United States History: | Industrialization, Urbanization, Immigration, and Progressive Reform |
| Economics Standard: | What problems are posed by representative government, and how can they be addressed? |
|  | Rights and Responsibilities of Citizens in a Democracy |
|  | Interpreting the Constitution: The Work of the U.S. Supreme Court                       |
|  | The American Market Economy |
|  | Government Influence upon the American Economy |
|  | Labor Markets |

***American Imperialism***

|  |  |
| --- | --- |
| United States History: | The Rise of the United States as a World Power |
| Government Standard: | Federalism: Different Levels of Government |
| Economics Standard: | The American Market Economy |
|  | Government Influence upon the American Economy |
|  | Labor Markets |
|  | The Global Economy |

**Quarters 3 and 4**

***Unit 3:  United States between World Wars***

***World War I***

|  |  |
| --- | --- |
| United States History: | The Rise of the United States as a World Power |
| Economics Standard: | Labor Markets |

***The Roaring Twenties***

|  |  |
| --- | --- |
| United States History: | The 1920s |
| Economics Standard: | Fundamental Economic Concepts and Reasoning |
|  | The American Market Economy |
|  | Labor Markets |
|  | Aggregate Economic Behavior |

***Unit 4:  United States between World Wars***

***The Great Depression***

|  |  |
| --- | --- |
| United States History: | The Great Depression and the New Deal |
| Economics Standard: | Fundamental Economic Concepts and Reasoning |
|  | The American Market Economy |
|  | Government Influence upon the American Economy |
|  | Labor Markets |
|  | Aggregate Economic Behavior |

***The New Deal***

|  |  |
| --- | --- |
| United States History: | The Great Depression and the New Deal        |
| Economics Standard: | Government Influence upon the American Economy |
|  | Labor Markets |

***Unit 5:  World War II and Foreign Affairs***

***World War II***

|  |  |
| --- | --- |
| United States History: | America’s Participation in World War II |
| Economics Standard: | Government Influence upon the American Economy |
|   | Labor Markets |

***Unit 6:  Post World War II Domestic Issues***

***Cold War***

|  |  |
| --- | --- |
| United States History: | Postwar America |
|   | Cold War Struggles Abroad |
|   | Cold War Struggles at Home |
| Government Standard: | Comparative Governments and the Challenges of Democracy |
|   | Fundamental Economic Concepts and Reasoning |
|   | The American Market Economy |
| Economics Standard: | Government Influence upon the American Economy |
|   | Labor Markets |

***Civil Rights / Social Change***

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| --- | --- |
| United States History: | Movements for Equality |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|   | Rights and Responsibilities of Citizens in a Democracy |
|   | Interpreting the Constitution: The Work of the U.S. Supreme Court |
| Economics Standard: | Government Influence upon the American Economy |

***Vietnam War***

|  |  |
| --- | --- |
| United States History: | Cold War Struggles Abroad |
|   | Cold War Struggles at Home |
|   | Movements for Equality |
| Government Standard: | What problems are posed by representative government, and how can they be addressed? |
|   | Rights and Responsibilities of Citizens in a Democracy |