English 1-4

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 Ext. 3305

**Teacher**: Mr. Hurtado

English 1-4

Sept. 3rd to Nov. 1st 2018

**Room**: 305

**Email**: jhurtado1@sandi.net

**Course Description**

The purpose of this course is to learn the skills necessary to perform well in 11th grade English.  This nine (9) week course is a 1 credit course designed for students who need to satisfy part or all of the English 1-4 requirements.

**What do I get out of this course?**

\* Fundamental reading and writing skills

\* Skills required for the workplace

\* College entry and life skills

**How is the course organized?**

The course is divided into 2 units of focus. These are:  Autobiography/Narrative and Expository/ Informational Units with essays as final products.  Each unit will have reading and writing requirements.  You will work as a whole class, in small groups, and individually.

**How will I be graded?**

**Attendance**:  Regular attendance is an integral part of success in this class.

**Participation**:  You must be a rigorous student and participate in all classroom activities.

*Class Effort & Reading Volume* will be graded heavily (\*).

**Notebook** – You must maintain an organized and a clean notebook in class; in-class assignments, quizzes, and tests; homework; 3 writing projects – one per unit and a reflective essay to receive credit.

1). \*Attendance & Participation      \*150  pts (almost 1/3 of your grade)

2). Journal/Notebook 50  pts

3). 4  Grammar Packets 40  pts (10 each)

4). 4 Reading Logs 40  pts (10 each)

5). 10  Writing assignments          100  pts (10 each)

6). 4  Edited Drafts    40  pts (10 each)

7). 1  Course Mid-Term 20  pts

8). 1  Course Comprehensive Final 30  pts

9). 1 Reflective Essay 30  pts

500  points total

**Tutoring Schedule**

Tutoring is available everyday in Room 305 during lunch.  Grades are discussed in conferences, or before and after school.

GARFIELD HIGH SCHOOL

Mr. Hurtado’s Syllabus

English 1-4

1st Quarter Fall 2018

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      Phone #\_\_\_\_\_\_\_\_\_\_     Counselor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cof. Dates:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Books Read:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     Rdg. Star:\_\_\_\_\_\_\_\_\_     Wtg:\_\_\_\_\_\_\_\_\_\_\_\_\_

Needs:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Date Started** | **Points Worth** | **Date  Due** | **Grade Earned** |
| 1)    Daily Attendance & Participation:50 pts. Every three (3) weeks = 150 | 150 |   |   |
| 2)  Journal/Notebooks;     Checked  Twice         [                        /                      ] |    50 pts(25 pts each)   |   |   |
| 3) 4  Grammar Worksheets        [                 /                    /                ] |   40(10 pts each) |   |   |
| 4)  3 Reading Logs / 10 pts each[               /                /                 ] |    40 |   |   |
| 5) 10 Writing Assignments: 10 pts each5 Narrative (Autobiography)5 Expository (Research) |   1005050 |   |   |
| 6) 5 Edited Peer’s Drafts 5 pts each | 25 |   |   |
| 7)  2 Comprehensive Exams  (Multiple  Choice,T & F, Fill-in the Blank, Match topics,Vocabulary, & Essay) Midterm |     20 |   |   |
|   Class Final  |     30 |   |   |
| Reflective Essay (Review of class paper) |     30 |   |   |
| TOTALS Points Possible   |    500 |   |   |

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