Contemporary Voices 2 Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 Ext. 3305

**Teacher**: Mr. Hurtado

12th Grade Contemporary Voices 2

**Room**: 305

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**Self & Social Awareness & Self & Civic Responsibility**

**Fall 2019**

**Course Description**

The purpose of this course is to learn & develop the skills necessary for life, (Self-Agency), which will help to perform well in college and/or in the workplace.  This nine (9) week course is a 1 credit course designed for students who need to satisfy part or all of the Senior English and Graduation requirements.

**Course Goals**

Our goals are to meet the California’s Common Core Standards and Garfield’s ESLR’s in the senior English first semester course.

***To this end we will . . .***

* Develop life strategies and skills required for life, Self-Agency, the workplace, college entry.
* Develop the students’ understanding of how literature can influence our thinking.
* Develop the ability to express opinions, ideas and facts in oral and written form.
* Consider how theme and meaning in texts represent the author’s opinions on life.
* Develop understanding of Civic Responsibility.
* Continue to improve both reading and writing skills.
* Begin an awareness of our own place in history.

**Course Work**

* Our work focuses on: how to better our lives and experiences as citizens & learners in the 21st Century; lessons will follow quick-writes and/or independent work, which will lead to additional, assigned readings from varied sources and reflective writings.
* Class discussions and group work will be used create our quizzes and a class final, so a notebook with well-organized lecture/discussion notes is mandatory and will be graded.
* Homework will be light but it is expected on time and of high quality.
* A Reflective Essay is required at the end of the quarter before the class credit is issued.

**How is the course organized?**

The course is guide by The State’s Common Core essential questions, which will lead to a Social Discovery or Persuasive essay.  You will work as a whole class, in small groups, and individually.

**Class Schedule: (Dates are flexible as necessary)**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Time*** | ***Activities*** | ***Materials*** | ***Work Due:*** |
| ***1st week*** | ***Reading: (***Rdg***)***By table/discussion/share | ***Letter from Birminghan;*** | Friday: Journal Quick Check |
| Rdg: assesment | ***Proverbs: W/P*** |
| ***Writing: (***Wtg***)***Life goals/life dreams/ETHOS | familial words |
| Wtg: assessment;  Word Study | Words from readings |
| Visual Prompt & Convention Corner | ***A Dream Deferred*** |
| ***Essential Question:****What is our ‘Social Responsibility?* |  |
| ***2nd week*** | Rdg: Poem: *economic goals* | (Let Am. Be Am. Again) | 1st Rdg log due |
| Wtg: Group/peer paragraph writing/editing | W/P: familial words | CER #1 1st Peer Edit |
| Visual Prompt; Word Study; Voc. Dev. | Handouts | Grammar Check |
| Sentence Completion & Convention Corner |  |  |
| ***3rd week*** | Rdg: Poem: | *The unfair life;* W/P; | CER #1 America to me is: \_\_\_\_\_\_\_\_\_\_???? |
| Wtg:Group/peer paragraph writing/editing | group words | Due\_\_\_\_\_\_\_\_\_\_\_ |
| Word Study; Voc. Dev. | Handouts |  |
| Sentence Completion & Convention Corner |  |  |
| ***4th week*** | Rdg: Hope/Love | (Select 2nd book) | 2nd Rdg log due |
| Wtg:Group/paragraph writing/editing | *(Define Good and Evil)* | Friday: Journal Check |
| Visual Prompt; | Handouts | 2nd Peer Edit |
| Word Study; Voc. Dev.; | Words from readings |  |
| Sentence Completion & Convention Corner | Responsible |  |
| ***Essential Questions:****Can Society be changed? How?* |  |  |
| ***5th week*** | Rdg: Joy | (***Redemption***) | CER # 2 Define Good vs. Evil |
| Wtg:Group/peer paragraph writing/editing | W/P; Handouts |
| Word Study; Voc. Dev. | *Attitude* |
| Sentence Completion & Convention Corner |  |
| ***How can Individuals transform America?*** |  |
| ***6th week*** | Rdg: Redemption | (***Redemption***) | 2nd Rdg log due; |
| Wtg: CER # 3 What good has Am. Done for you? | W/P | turn-in class notebooks |
| Group/peer paragraph writing/editing: Content | Handouts | CER # 3 What good has Am. Done for you? |
| Word Study; Voc. Dev. | Re-Read |  |
| Sentence Completion & Convention Corner | *A Dream Deferred* |  |
| ***Start Sm. Research of individuals changing America?*** |  |  |
| ***7th week*** | Rdg: Forgiveness***Start Raisin in the Sun*** | ***(Growth in Inds. to further the Group)*** |  |
| Wtg: CER #4 How would $10,000 change/affect your family? Also: Group/peer paragraph writing/editing | W/P |
| Word Study; Voc. Dev. | Handouts |
| Sentence Completion & Convention Corner | group words |
| ***8th week*** | Rdg: Transformation in Action, (Transcendentalism????) | (***Growth in Inds. To further the Group)*** | 4th Rdg log due; turn-in class notebooks |
| Word Study; Voc. Dev. | *Thank You Ma’am* |
| Wtg: Thrs. Start Reflective Essays | *Past Ref. Essays* |
| Begin Oral Presentations | Words from readings |
| ***Finish: Sm. Reaserch of Inds. changing America*** |  |
| ***9th week*** | ***Final Paper: Essential Question/Reflective Essays:****How has your view of our country changed since you entered class or Garfield?* Due April 5th |  | All unturned-in Work and extra credit due; |
| Last Presenters | Oral Presentations |
|  | Reflective Essay |
|  | 3rd Peer Edit |

**How will I be graded?**

Attendance & Participation will be graded heavily (\*): You must attend daily and work rigorously.  You must keep your notebook clean and organized.

|  |  |
| --- | --- |
| **Grading System** | |
| 90-100% (500-450 pts) | A |
| 80-89%  (449-400 pts) | B |
| 70-79%   (399-350 pts) | C |
| 60-69%   (349-300 pts) | D |
| 50-59%   (299-250 pts) | F |

Name:                    Period

|  |  |  |  |
| --- | --- | --- | --- |
| ***Date Started*** | ***Points*** | ***Date*** | ***Pts/Grd*** |
| ***Worth*** | ***Due*** | ***Earned*** |
| ***1. Daily Attendance & Participation:*** | 150 pts |  |  |
| *50 pts. Every three (3) weeks* |
| ***2)  Journal/Notebook;     Checked*** | 50 pts |  |  |
| ***2   times*[                    / ]** | (25 pts each) |
| ***3) 3  Grammar Worksheets*** | 30 pts |  |  |
| **[                 /   / ]** | (10 pts each) |
| ***4)  3 Reading Logs*** | 30 pts |  |  |
| ***[               / /                 ]*** | (10 pts each) |
| ***5)Self & Social Awareness & Self & Civic Responsibility*** | 100 pts |  |  |
| ***5  Writing Assignments*** | (20 pts each) |
| ***6) 8 Edited Peer’s Drafts*** | 40 pts (5 each) |  |  |
| ***7)  Mid-Term*** | 20 pts |  |  |
| *(Comprehensive Exams: Multiple  Choice,* |
| *T & F, Fill-in the Blank, Match topics,* |
| *Vocabulary, & Essay)* |
| ***8)  Class Final*** | 30 pts |  |  |
| *(Comprehensive Exams: Multiple  Choice,* |
| *T & F, Fill-in the Blank, Match topics,* |
| *Vocabulary, & Essay*) |
| ***9)  Reflective Essay*** | 30 pts |  |  |
| ***10) Extra Credit (homework, etc.)*** | 20 pts |  |  |
| ***TOTAL Points Possible*** | 500 pts |  |  |

Final Grade:  (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Tutoring Schedule**:  Tutoring is available **every day** ***before or after school*** in Room 305.  Students will keep their own grades.