Contemporary Voices 1 Syllabus (2019-20)

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 Ext. 3305

**Teacher**: Mr. Hurtado

Fall 2019 1st Qrt.

12th Grade Contemporary Voices 1

**Room**: 305

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**Self-Identity & Personal Harmony**

**Rediscovering our Roots & Finding our Wings**

**Course Description**

The purpose of this course is to learn the skills necessary (specific to ***Agency***) to perform well in college or in the work place.  This nine (9) week course is a 1 credit course designed for students who need to satisfy part or all of the Senior English and Graduation requirements.

**Course Goals**

To meet CA’s Common Core Standards and G.H.S.’s ESLR’s in a senior English course.

***To this end we will . . .***

* Develop Attitudes towards Life, strategies and skills required for the family, workplace, and college entry.
* Develop the students’ understanding of how literature can influence our thinking.
* Develop the ability to express opinions, ideas and facts in oral and written form.
* Consider how theme and meaning in texts represent the author’s opinions on life.
* Continue to improve both reading and writing skills.
* Begin an awareness of our place in history & an understanding of Civic Responsibility.

**Course Work**

* Our work focuses on: our lives and experiences as citizens & learners in the 21st Century. Lessons will follow quick-writes and/or independent work, which will lead to assigned readings from varied sources.
* Class discussions and group work will be used create our quizzes and a class final, so a ***notebook with well-organized lecture/discussion notes is mandatory and will be graded.***
* Homework will be light but it is expected on time and of high quality.
* A Reflective Essay is required at the end of the quarter before the class credit is issued.

**How is the course organized?**

The course is guided by The State’s Common Core essential questions, which will lead to Social & Self-awareness/Persuasive essay.  You will work as a whole class, in small groups, and individually.

**How will I be graded?**

***Attendance & Participation will be graded heavily (\*):***

You must attend daily and be a rigorous student.  Notebook must be kept clean and organized.

|  |  |
| --- | --- |
| **Grading System** | |
| 90-100% (500-450 pts) | A |
| 80-89%  (449-400 pts) | B |
| 70-79%   (399-350 pts) | C |
| 60-69%   (349-300 pts) | D |
| 50-59%   (299-250 pts) | F |

|  |  |  |  |
| --- | --- | --- | --- |
| Name:                        Period |  |  |  |
| ***Date Started*** | ***Points*** | ***Date*** | ***Pts/Grd*** |
| ***Worth*** | ***Due*** | ***Earned*** |
| ***1. Daily Attendance & Participation:*** | 150 pts |  |  |
| *50 pts. Every three (3) weeks* |
| ***2)  Notebooks;     Checked 2 times*** | 50 pts |  |  |
| **[                        / ]** | (25 pts each) |
| ***3) 3  Grammar Worksheets*** | 30 pts |  |  |
| **[                 /   / ]** | (10 pts each) |
| ***4)  3 Reading Logs*** | 30 pts |  |  |
| ***[               / /                 ]*** | (10 pts each) |
| ***5)  Self-Identity  & Personal Harmony*** | 100 pts |  |  |
| ***5  Writing Assignments*** | (20 pts each) |
| ***6) 8  Edited Peer’s Drafts*** | 40 pts (5 each) |  |  |
| ***7)  Mid-Term*** | 20 pts |  |  |
| *(Comprehensive Exams: Multiple  Choice,* |
| *T & F, Fill-in the Blank, Match topics,* |
| *Vocabulary, & Essay)* |
| ***8)  Class Final*** | 30 pts |  |  |
| *(Comprehensive Exams: Multiple  Choice,* |
| *T & F, Fill-in the Blank, Match topics,* |
| *Vocabulary, & Essay*) |
| ***9) Reflective Essay.*** | 30 pts |  |  |
| ***10) Extra Credit   (homework, etc.)*** | 20 pts |  |  |
| ***TOTAL Points Possible*** | 500 pts |  |  |

  Final Grade:  (\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**Tutoring Schedule:**  Tutoring is available **every day** ***before or after school*** in Room 305.

Students will keep their own grades.

**Class Schedule: (Dates are flexible as necessary)**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Time*** | ***Activities*** | ***Materials*** | ***:*** |
| ***1st week*** | Reader’s response; Quick Write; ***Word Study*** | Pyramid of Success |  |
|  | notes on Notebook guidelines & grammar; | DSTSS: Don’t sweat the small stuff |
| ***/    /*** | ***Writings:*** Brainstorm for Autobiography; | House on.. |
|  | Essential/Guiding Q’s ‘Nature vs. Nurture? | The Circuit |
|  | Can humans change? If so how? Perfectionism |  |
|  | Select Class Text/Novel &Group reading |  |
| ***2nd week*** | ***Readings:*** *What does our past say about us?* | Upfront Articles: On: teen issues | 1st Rdg log due |
|  | *How have others handled their upbringing?* | DSTSS: |
| ***/    /*** | *Can good come from bad, or visa-versa?* | Maximums |
|  | Conv: Capitalization; Voc. Develop. ***Word Study*** | Grammar handout |
|  | ***Writings:*** Our Past/Roots; Lessons Learned |  |
|  | Group reading of Class-Text/Novel |  |
| ***3rd week*** | ***Readings:*** | DSTSS: | Friday: Notes Check |
|  | Gender equity/role; Grounded in today | Handouts |  |
| ***/    /*** | ***Writings: QW   “Our today/ our healing/gender*** | Class Library | 1st Gram. Pckt due |
|  | Conv.: Punctuation.; Sentence Completion; |  |  |
|  | ***Word Study*** |  |  |
|  | Group reading of Class-Text/Novel |  |  |
| ***4th week*** | ***Readings:*** | Grammar handout: | 2nd Rdg log due |
|  | Conventions: Punctuation; Word Study | Friday: Notebooks Check |
| ***/    /*** | Class-Text/Novel; ***Writings: QW:*** Enlightened |  |
|  | Thelos: Goals Longings/Talents |  |
| ***5th week*** | ***Readings:*** | Upfront Articles: | 2nd Gram. pckt due |
|  | Race and Culture Differences/Similarities? | Class Library |
| ***/    /*** | ***Word Study:***Familial words | Internet |
|  | Conventions: Word Choice & Punctuation | DSTSS: |
|  | Group reading of Class-Text/Novel |  |
|  | Writings: QW: Thank You Letters & |  |
|  | Reconciliation |  |
| ***6th week*** | ***Readings:*** | Upfront Articles: | 3rd Rdg log due; |
|  | Duty to Self and Loved Ones: | Supreme court |
| ***/    /*** | Conventions: Word Endings | #3 DSTSS: |
|  | Group reading of Class-Text/Novel |  |
|  | ***Writings:*** QW: Letters of reconciliation |  |
| ***7th week*** | ***Readings:*** | Class Library | 3rd Gram. pckt due |
|  | Social Equality/Equity | Internet |
| ***/    /*** | Group reading of Class-Text/Novel | DSTSS: |
|  | ***Writings:*** QW: Letters of reconciliation cont. |  |
| ***8th week*** | ***Word Study:***Familial words | Upfront Articles: |  |
|  | Conventions: Past/Plurals Quiz | Class Library |
| ***/    /*** | Thrs. Start Reflective Essays |  |
|  | Finish reading of Class-Text/Novel |  |
| ***9th week*** | Reflective Essays Due | Oral Presentations | All unturned-in Work and extra credit due; |
|  | Ind. Work to finish all overdue assignments | Reflective Essay |
| ***/    /*** |  |  |