Spanish Syllabus (2019-20)

School: *Garfield High*

 **Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 Ext. 3113

**Course:**Spanish 1-2 [2321, 2322]

**Instructor:**Señora Marisa Hernandez

**Room**: 205

**Email:** mmadrigal1@sandi.net

**Course Description**:

This course is designed to give students fundamental vocabulary in the Spanish language.  In adherence to the California State Framework and the National Standards for Foreign Language Learning, this course will address the five proficiencies: Reading, Writing, Speaking, Listening, and Culture in the context of the world language standards: Content, Communication, Cultures, Structures, and Settings.

**Above all, students are expected to adhere to the standards of DARÉ:**

Among other things, DARÉ looks like:

Coming to class with a positive, supportive attitude and being ready to participate!

* In this class we will be reading, writing, drawing, coloring, playing, and more. Come to class with an open mind and a willingness to try things out of your comfort zone.
* We are all in this together and do not need any negativity. If you are not happy with someone or something and you think the problem can be resolved, please let Señora Hernandez know. Otherwise, keep your complaints to yourself and make the most of our time together.

Being ready to communicate in Spanish!

* You must practice speaking the language as much as possible. Practice is the key to acquiring a second language and is crucial for success in this class.
* I know that using another language to communicate can be difficult but being lazy is never going to help you. You are here to learn and improve your Spanish, so take advantage of the resources you have available to you.

Addressing personal needs before or after class; being seated and ready to work when the bell rings.

* There is so much Spanish to enjoy that we do not have any time to lose! We work from bell to bell. You need to be quiet, ready to learn and ready to participate the moment the bell rings to start class. Take advantage of your passing period to use the restroom before class.
* Eating and drinking can be a big distraction in class, for yourself and others. In order to avoid messes and other unnecessary problems, you may have a bottled water, but everything else should be enjoyed at another time.

Taking responsibility for your own learning.

* If you need extra help, tell me! If you have a question, ask it!
* It is strongly suggested that you review the material covered in class on a daily basis. Everyone learns at a different place and this is your opportunity to take charge of your education. There will be frequent quizzes that go over the previous work so studying at home is imperative.
* Cheating means you are taking credit for someone else’s effort and learning. If you aren’t prepared, own up to it, learn from the mistake and deal with the consequences. Do not take advantage of someone else’s hard work! Cheating is not tolerated whatsoever and will result in immediate loss of credit; retakes are not allowed when a student has chosen to cheat.

**Grade determination**

In order to ensure that student grades reflect the student’s ability to move forward with their Spanish language education, grades are comprised of 40% assessments, 30% class work, 20% participation, and 10% attendance. Assessments consist of quizzes, tests, the final exam and anything else that shows independent mastery of the material. The participation portion of the grade consists of assignments and activities that are used to practice the material we are learning. All work turned in must be complete; any late work will receive partial credit. Grades are updated regularly on PowerSchool and are based on the following percentages:

97.5% - 100% = A+      87.5% - 89.4% = B+      77.5%-79.4% = C+      67.5%- 69.4% = D+

92.5% - 97.4% = A       82.5% - 87.4% = B        72.5% - 77.4% = C       62.5% - 67.4% = D

89.5% - 92.4% = A-      79.5% - 82.4% = B-       69.5% - 72.4% = C-      59.5% - 62.4% = D-

 0% - 59.4% = F

**Make-up Policy**​​:

If absent, check the “Esta Semana” folder to see what you missed upon your return to class. You will not be “spoon fed” in this class, so you are responsible for finding out what work you have missed. This work is expected to be turned in the following class period. We do most of our work in class and that is difficult to make-up, so it is critical that you do not miss class. If you are absent on the day of a quiz or test, it is your responsibility to arrange a time to make it up. Late work due to an absence must be turned in on the day you return to class. Anything turned in later than that will lose credit. Please talk to Señora Hernandez as soon as possible if you have any foreseen issues with turning in an assignment on time. Do not wait!

**Tutoring:**

If at any time you are having problems do not let yourself fall behind! We move fast at this school because we are on a quarter system. Please get help and set up a study appointment with Señora Hernandez.

**Re-Takes:**

Most assessments may be retaken once for a maximum grade of 80%. Students must wait at least 24 hours from the first time they took the assessment to allow for adequate time to study and learn from their mistakes. Retakes are offered on Wednesdays during lunch and Fridays after school.

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_