Spanish 3/4 Course Syllabus

School: *Garfield High*

**Garfield High School**

1255 16th Street • San Diego, CA • 92101

(619) 362-4500 ext. 2205

**Teacher**:  Señora Buzzie

**Room**: 205

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Spanish 3/4 Course Syllabus 2018-2019

**Materials**: English/Spanish dictionary is recommended

**Course Description**: The first & second year course emphasizes higher registry vocabulary, corrct spelling, conversation, grammar, creative writing, close-reading, and in depth study of culture.

Learning a second language helps students prepare for life in a world of cultural and linguistic diversity.  In adherence to the California State Framework and the National Standards for Foreign Language Learning, this course will address the five proficiencies: Reading, Writing, Speaking, Listening, and Culture in the context of the world language standards: Content, Communication, Cultures, Structures, and Settings.

**Types of Assessments and Grade Determination**

Grades will be assigned in accordance with the student’s compliance with the academic requirements stated above, the citizenship requirements described below, and the school attendance and tardy policy.  The letter grade is cumulative and will be based on a point system combining scores on the following:

**Classwork = 30%**

Class work MAY consist of worksheets, homework corrections, or any written assignment given in class that must be completed within that class period.  Classwork will include communicative activities where students must speak Spanish consistently, but may or may not involve producing a written product.  Although all written assignments will be collected, the teacher will select only some of the assignments (either oral or written) to evaluate for the participation and class work grade.

**Students are expected to speak Spanish every day to the best of their ability.  They are also expected to ask and answer questions in Spanish and volunteer answers to assignments every day.**

**Homework = 20%**

Homework is given to review and strengthen classroom learning.  Studying every day is required.  Daily agendas are written on the board and it is the student’s responsibility to read and write them in their journals.  You are responsible for knowing what homework is due and obtaining any handouts that might be necessary to complete work.

“I didn’t get a hand-out” is never an excuse. Homework is due upon arrival in the classroom the following school day after it is assigned unless another due date is given.  Late homework is not accepted except under the attendance policy above.

 If you are absent, it is your responsibility to obtain the assignments you may have missed.   You will have as many days as you were absent to turn in the assigned homework.  If you are absent because of a school activity or preplanned absence, homework is due immediately upon your return.  All homework must be corrected in a different color pen or pencil than which the assignment was done.

**Journal= 25%**

Your journal will consists of your vocabulary, warm-ups and journaling topics.

**Exams/Projects/Quizzes = 25%**

Quizzes may be either scheduled or unannounced. Quizzes will be given prior to exams.  These quizzes will be used to measure students’ comprehension of the material taught.  If a student is absent day of the quiz, they will have one week to make it up afterschool.

Projects and compositions are graded according to the rubric for each assignment.  Individual and group projects will be started in class with the guidance of the teacher.  Occasionally, students are expected to complete their projects at home. Exams will be given in class and students are responsible for making them up during lunch or by appointment.  Students will be given a “0” for not making up the exam within the given time.

**Citizenship**

**Tardies**: The school policy regarding tardies will be enforced.  Once the second bell rings, students are expected to be sitting in their seats and prepared for class.

**Truancies**: A responsible attitude towards attendance is expected.  Truancy is unacceptable and will result in a citizenship grade of “U,” and a scholarship grade of “F” for any work missed.

**Cheating**: Any students caught cheating or trying to cheat will receive a “0” on that test, a “U” for their citizenship grade for the following reporting period, and parents/guardians will be notified.  Any unauthorized materials found being used by a student will be considered cheating.  Any student behavior, which in the judgment of the teacher as an attempt to cheat, will be construed as cheating; this includes communication with other students during a test-taking situation.

**Classroom Policies and Practices**

Behavior: Courteous behavior is expected at all times.  Courtesy should be extended to your fellow students as well as your teacher.  The classroom should be quiet during instruction. Do NOT eat or drink in class.  Only water will be allowed.  Do NOT use electronic devices in class (cell phones, ipods, etc…) unless otherwise instructed or they WILL be confiscated.

Preparation: Students are expected to come to class prepared and ready to work with all the necessary equipment: homework, journal, homework packets, folder, pen and pencil, paper or any material assigned by the teacher. Please sharpen pencils before class begins. Restroom breaks are allowed only during independent work.  Do not ask to go to the restroom when the teacher is teaching. Students will be excused to the restroom one at a time and must return in a timely manner.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_